



Tampines North Primary School

Confident Learners, Critical Thinkers, Rooted in Values

A Warm Welcome to 2026 P5 Parent Engagement



Agenda

1. Welcome – School Leaders and Key Personnel
2. School Direction 2026
3. Academic Matters – Introducing the Achievement Levels (AL) Scoring System
4. P5 Level Overseas Immersion Programme – Suzhou 2026



School Direction

Confident Learners

Critical Thinkers

Rooted in Values

Responsive Teaching

Respectful Interactions

Resource Optimisation

I CAN Shape a Better Today and Tomorrow

Parent Engagement Opportunities 2026

16 Jan

**P5 Parent
Engagement Session**

28 May

**Parent-Child-Teacher
Conference (PCTC)**

27 to 29 Aug

**P5 Outdoor
Adventure Camp**

From P4 Grading System to the Achievement Levels (AL) Scoring System

P3 and P4		
Band	Mark Range	Brief Description
1	85 and above	Has a <u>very good</u> grasp of the subject
2	70 to 84	Has a <u>good</u> grasp of the subject
3	50 to 69	Has an <u>adequate</u> grasp of the subject
4	Below 50	Has <u>not met</u> the ideal level of understanding for the subject

P5 and P6	
AL	Raw Mark Range
1	≥ 90
2	85 - 89
3	80 - 84
4	75 - 79
5	65 - 74
6	45 - 64
7	20 - 44
8	< 20

Achievement Levels (AL) Scoring System

- Each PSLE subject will be scored using 8 ALs.
- Students who perform similarly will be placed in the same AL for each subject.
- AL bands and mark ranges are set based on the learning objectives of the curriculum, and mirror the way we learn.

Resources:

<https://go.gov.sg/psle-score-calculator>

AL	Raw Mark Range
1	≥ 90
2	85 - 89
3	80 - 84
4	75 - 79
5	65 - 74
6	45 - 64
7	20 - 44
8	< 20

Achievement Levels (AL) Scoring System

- Foundation subject grades are graded in scoring bands from AL A to C.
- To derive a student's overall PSLE Score for S1 Posting, AL A to AL C for Foundation level subjects are mapped to AL 6 to AL 8 of Standard level subjects respectively.
- This mapping is based on the learning and assessment load of the subjects, and informs students of how ready they are for the curriculum in secondary school.

Grades for Foundation	Foundation Raw Mark Range	Equivalent Standard Level AL
A	75 - 100	6
B	30 - 74	7
C	< 30	8

Achievement Levels (AL) Scoring System

- The **overall PSLE Score** is made up of the Achievement Levels (ALs) of 4 subjects.
- The ALs of both Standard Subjects and Foundation Subjects will count towards the PSLE score.
- The PSLE Score will be the sum of the four subject scores. It ranges from 4 to 32, with 4 being the best possible total score.



3 Standard Subjects
1 Foundation Subject

PSLE Score 14

PSLE Subject	AL Score
English	2
Math	2
Foundation Science	ALA = 6
Mother Tongue Language	4

Sec 1 Posting

- MOE will post students to secondary school through three Posting Groups – Posting Groups 1, 2, and 3.
- Posting Groups will only be used for the purposes of admitting students into secondary school and to guide the initial subject levels students can offer at the start of Secondary One.

PSLE Score	Posting Group(s)	Indicative level for most subjects at start of Secondary 1
4 - 20	3	G3
21 - 22	2 or 3	G2 or G3
23 - 24	2	G2
25	1 or 2	G1 or G2
26 - 30 (with AL7 or better in EL and MA)	1	G1

Entering Schools through DSA-SEC

- If your child has specific talents and strengths beyond the PSLE results (e.g. areas such as sports, performing arts and leadership), consider the **Direct School Admission-Secondary (DSA-Sec)** as an alternative admission pathway to access secondary schools that have talent development programmes in these areas.



JAN - MAY

Explore schools and their talent areas, and shortlist suitable schools



MAY

Apply for DSA



JUNE TO SEPTEMBER

Attend selection trials, interviews and auditions



BY SEPTEMBER

Receive DSA offers if successful

Assessment

Weighted Assessments (WA) will be conducted in Terms 1 - 3.
End-of-Year Examinations (EOY) will be conducted in Term 4.

Term 1 WA1	Term 2 WA2	Term 3 WA3	Term 4 End-of-Year Examination
15%	15%	15%	55%
Term 1 Week 8	Term 2 Week 8	Term 3 Week 8	Term 4 Week 6 -7

The timeline for the conduct of the WAs and EOY, as well as the topics for revision will be released at the start of each term

Academic Support

We offer additional support programmes to help students:

- Strengthen core understanding
- Build confidence in learning
- Progress steadily towards learning goals

English	Math	Science	Mother Tongue
Reading Remediation Programme (RRP)	Math E2K Math Explorer Math Remedial	Science E2K	Higher Mother Tongue

Suzhou Immersion Programme

Growing future-ready learners through global experiences

The TNPS Overseas Learning Experience is a **5-day immersion trip to Suzhou** for a **selected group of Primary 5 students** who will be **representatives of their classes** in 2026.

- Location: Suzhou, China.
- Dates: 18 – 22 May 2026 (Term 2 Week 9)
- Number of Students: 24
- Accompanying Adults: 6 (2 School Leaders, 4 Teachers)



Learning Objectives

Confident Learners

- Gain exposure to different cultures and perspectives
- Better understand Singapore's values and place in the world

Critical Thinkers

- Engage in experiential learning, including exposure to sustainable and future-ready technologies

Rooted in Values

- Build communication and collaboration skills
- Learn respect for diversity through interactions with partner school



Types of Learning Experiences

Students will experience:

- Partner school visit & exchange (Xincheng Garden Primary School)
- Cultural and city learning journeys
- Hands-on learning experiences
- Reflection and group activities

A detailed itinerary will be shared with selected students' parents closer to the trip date.



Selection Criteria

The programme is **open to all students in Primary 5**. An interest invitation form will be sent via Parents Gateway after today for parents to indicate their child's interest.

Students will be selected based on their **readiness** for overseas learning:

- Ability to communicate and present confidently to their peers and Suzhou friends;
- Ability to cope well and travel confidently and independently without parents;
- Ability to be positive ambassadors of the school by demonstrating the school values.



Key Milestones

1. Parents to indicate interest for child's participation via Parent Gateway (PG) by **23 January 2026**. Indication of interest **does not** automatically confirm participation in the immersion.
2. Selection of students will be done by the school (e.g., Form Teachers, Subject Teachers, CCA Teachers).
3. Invitation Letter will be sent to Selected Students.
4. We seek parents' understanding that **selection by the school is final.**

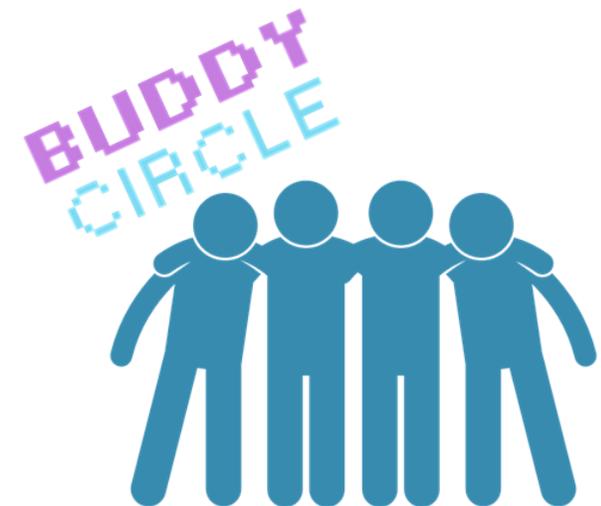
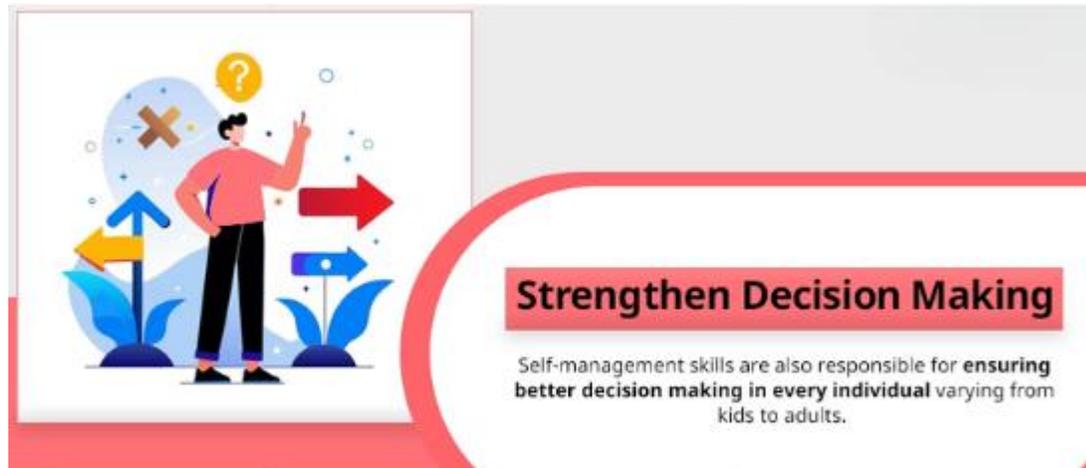




A child will benefit most when parents and teachers work in partnership for the child's best interests.

P5 Level Focus

To provide a caring and enabling environment for our P5s to learn and apply the knowledge, skills and values to build inner resilience.



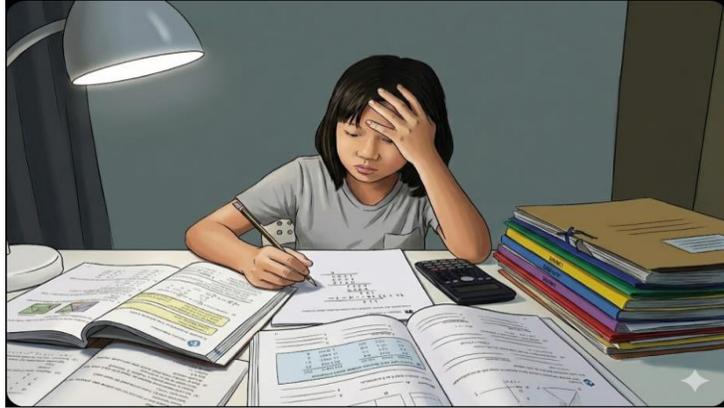
P5 Student Outcomes

A resilient student who is open to new experiences and able to think independently.

Responsible Decision Making



Transitioning to P5



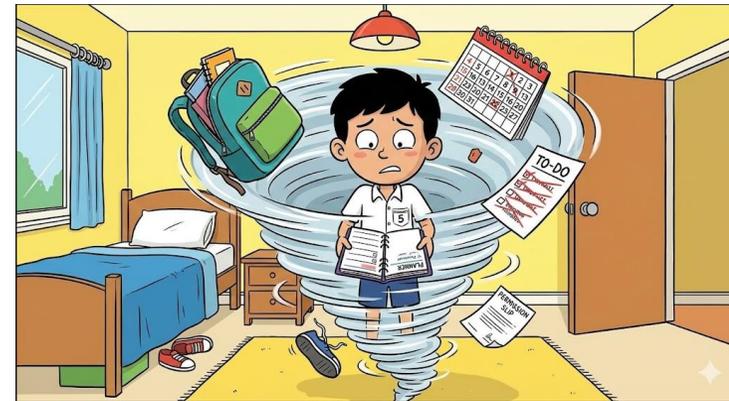
Academic Rigour



Personal and Emotional Development



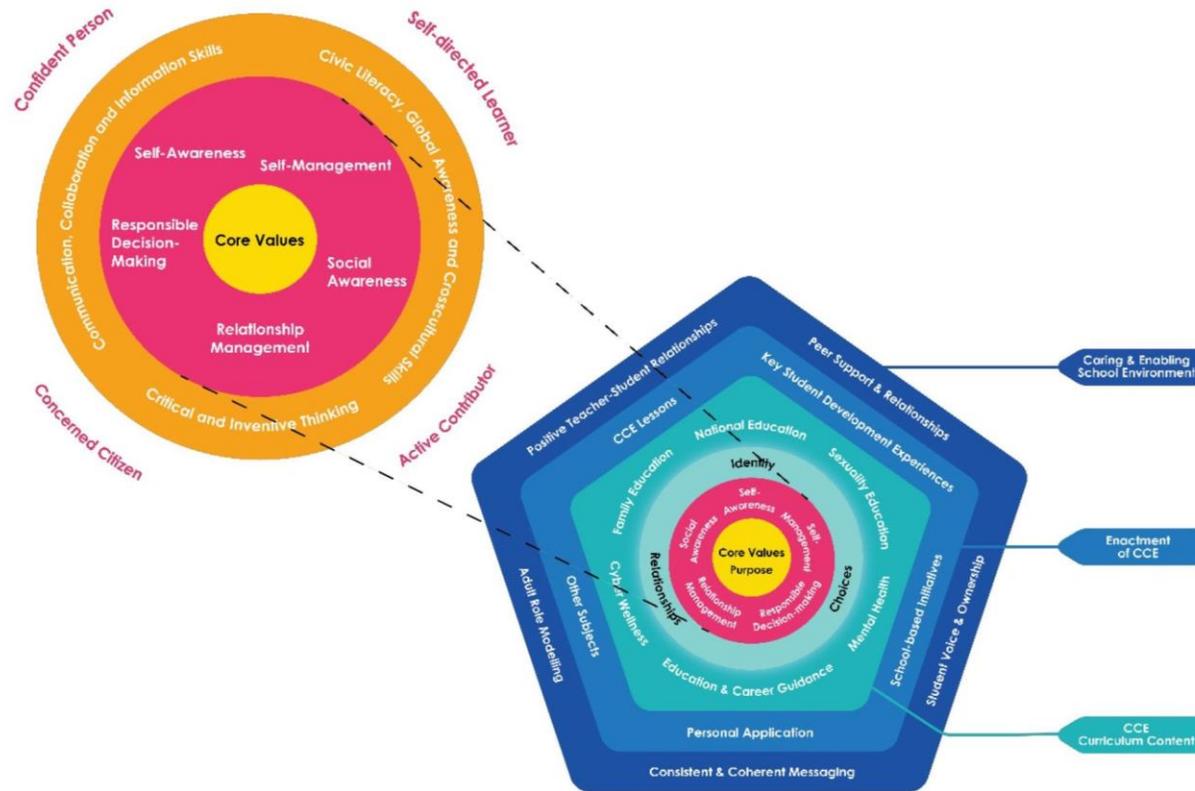
Complex Social Dynamics



Executive Function & Independence

P5 Level Programme

CCE Syllabus



- focus shifts to peer influence and puberty
- Content areas include:
 - Mental Health
 - Cyber Wellness
 - Sexuality Education
 - National Education

Relationship between 21CC Framework and CCE 2021

P5 Level Programme



World of Work

Discover the World of Work and learn about the different job roles and industries.

Education Guide

Explore the different education options and schools available.

Education & Career Guidance

- Career Talks
- Learning Journey

Growing Up Series



Learning Journey to Indian Heritage Centre

NE Show



P5 Level Programme

"Failure is an opportunity to grow"
GROWTH MINDSET
"I can learn to do anything I want"
"Challenges help me to grow"
"My effort and attitude determine my abilities"
"Feedback is constructive"
"I am inspired by the success of others"
"I like to try new things"

Positive Mindset and development of skillsets



STRESS MANAGEMENT

Study Skills

SMART Goals

S	M	A	R	T
SPECIFIC	MEASURABLE	ATTAINABLE	RELEVANT	TIME-BASED
				
Make goals clear and specific.	Define measurable assets.	Confirm your goals are attainable.	Verify your goals are relevant.	Set up a time-based plan.

Teambuilding



P5 Level Programme

P5 Camp (27 – 29 August)

- Objectives:
 - Build confidence and resilience
 - Develop camaraderie
 - Promote environmental responsibility
- 3 days 2 nights cohort camp at **MOE Dairy Farm Outdoor Adventure Learning Centre**
- Engaged in team building activities, adventure challenge course, hiking

Supporting Students' Well-Being

A Holistic Approach to Support Student Well-being

Key PROTECTIVE FACTORS for ALL students



A Strong Identity

- Healthy sense of self worth
- Positive outlook
- A sense of meaning & purpose

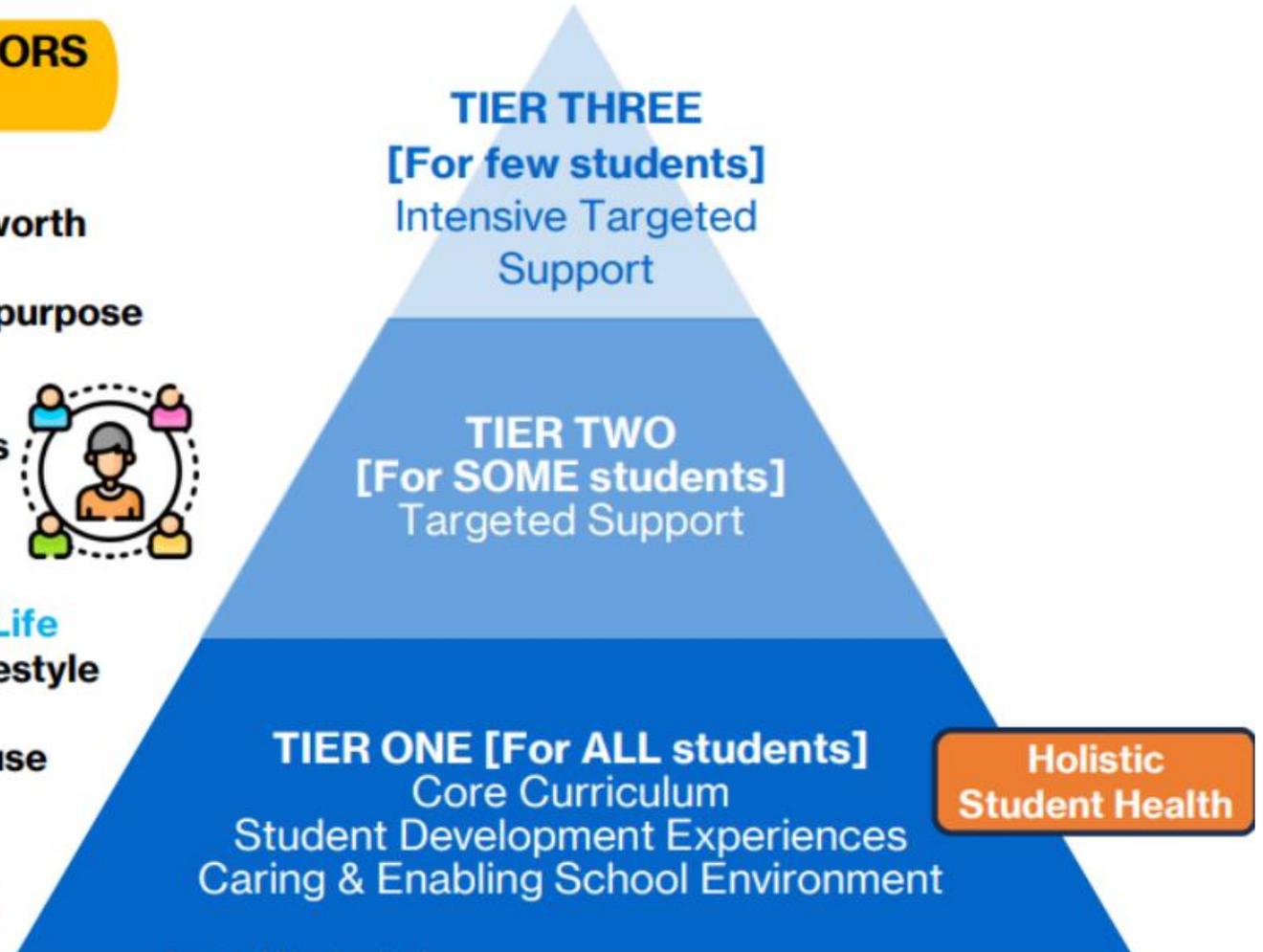
Positive Relationships

- With friends & significant adults
- Connectedness with family, friends & the community



Responsible Choices for Life

- Healthy diet | Active lifestyle
- Adequate sleep
- Healthy digital device use
- Good management of time & schedule
- Balance of work & play
- No substance abuse



Supporting Students' Well-Being



1-1 Interaction (FTGP)

**Positive Teacher-
Student Relationship
(TSR)**



Termly Check-in Survey

**Rating Tool for Social
Emotional Competency
(RTSEC)**

School Matters

(Attendance & Punctuality)

- Arrive in school before 7.30 a.m.
- School absences must be accounted for with a medical certificate or parent's letter.



School Matters

(Use of Smartphones & Smartwatches)



Not allowed to use smartphones, smartwatches and personal digital devices during school hours, CCA and after-school programmes



Not encouraged to bring smartphones and smartwatches to school

- to be turned off at all times and kept in school bag



Not allowed to use smartphones and smartwatches in school canteen or foyer after school hours.



Except POSB Smart Buddy



School Matters

Important Reminder

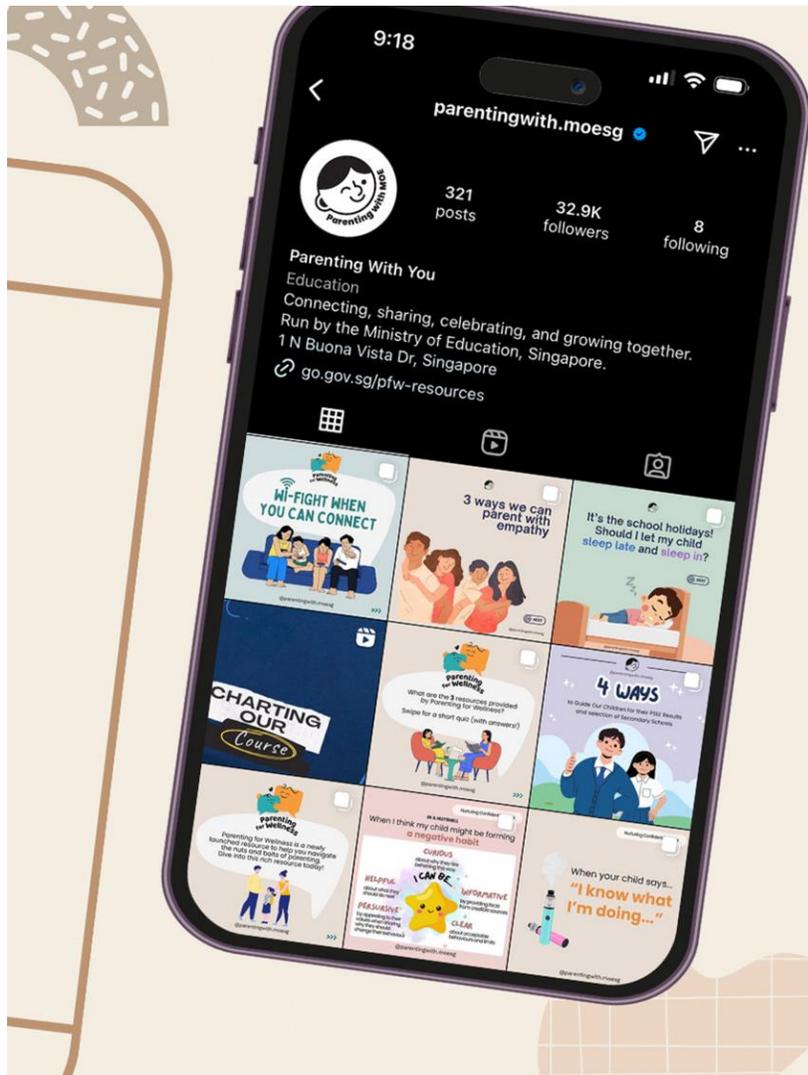
Updating of Student Details

- Term 1 Letter to Parents sent via PG on 2 Jan.
- Ensure that details are updated by 31 January 2026.



<https://pg.moe.edu.sg/forms/sdf>

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Digital Parenting Resources



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FLASH**

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