



Tampines North Primary School

Confident Learners, Critical Thinkers, Rooted in Values

First Day of School

02 January 2026



Key Personnel Engagement



Mdm Shikin

HOD (English Language)

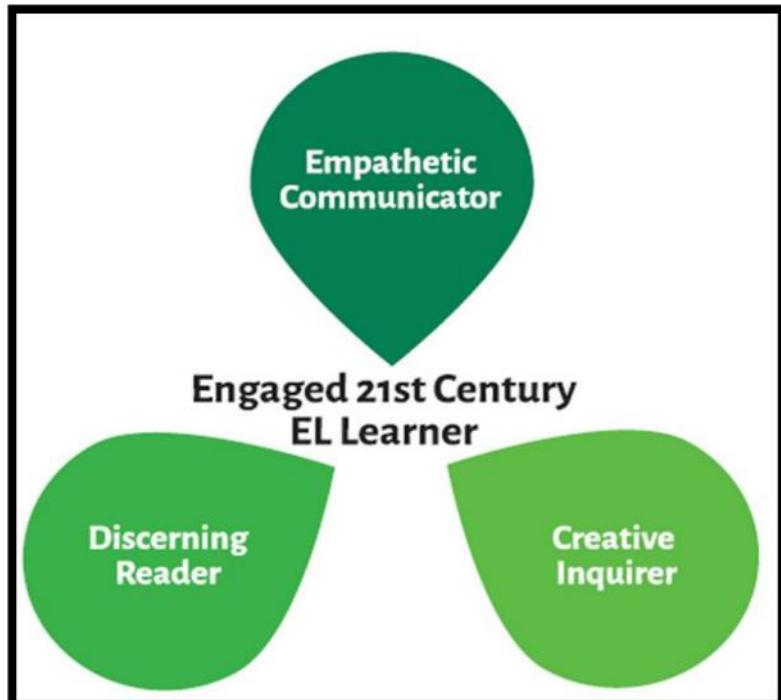


EL Syllabus 2020 & STELLAR 2.0

Developing Confident, Effective and Responsible Communicators

Strategies for English Language Learning and Reading (STELLAR 2.0)

Children who love reading and have a strong foundation in the English Language

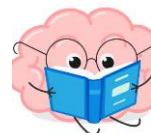


Preparing Students for Future Learning



Multiliteracies

Exposure to a range of text types and modes



Metacognition

Developing self-monitoring, self regulation & reflection



Inquiry through Dialogue

Opportunities to discuss and debate real-world issues



English Language Learning @ Lower Primary

KEY FOCUS

READING

Rich texts
Shared & Guided Reading
Phonics & comprehension

ORACY

Structured talk
Turn-taking & elaboration
Clear sentence use

WRITING

Modelled & shared writing
Sentence construction
Simple text types

LANGUAGE

Grammar in context
Vocabulary development

LEARNER-CENTRED

Differentiation
Confidence & engagement



KEY HIGHLIGHTS

I am a TNPS Influencer

Advocate for the environment and influence others to care for it.

Moo-O Studio

Develop confident speaking through role-play and storybook scripts.

Literature Appreciation

Expose students to different book genres and watch a play with peers.

Authentic Learning Experience

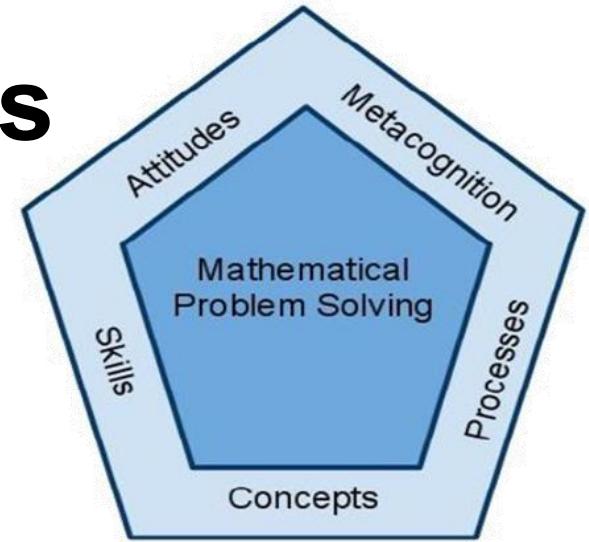
Support meaningful learning through real-life tasks and authentic experiences.

Mrs Geraldine Ng

HOD (Mathematics)



Math Learning Experiences in Class



- Concrete- Pictorial-Abstract (CPA) Approach
- Opportunities for collaboration:
 - ❖ Activity-based learning
 - ❖ Inquiry-based learning
- Ed-Tech: Virtual manipulatives, SLS, KooBits

P1 Mathematics Content Strands

Whole Numbers

Numbers up to 100

Addition and Subtraction

Multiplication and Division

Measurement and Geometry

Length

Time

Shapes and Patterns

Money

Statistics

Picture Graphs

Early numeracy skills such as matching, counting, sorting, comparing and recognizing simple patterns are useful in providing a good grounding for students to begin learning at Primary 1.



How can parents help?

- Help your child recognize, read and write numerals from 0 to 20
- Count items at home
- Talk about time and money in everyday life
- Use everyday objects to introduce shapes and create simple patterns.
- Praise effort, not just correct answers
- Ensure homework completion
- Provide simple learning materials (pencil, ruler, mini whiteboard with marker)

Mdm Cheng

HOD (Mother Tongue)



Mother Tongue Languages Learning

The new curriculum placed greater focus on helping students to **experience the joy of learning MTL**, so as to motivate them to like and learn MTL for life.

Greater focus on reading, speaking and using the MTL in their daily life.



Experiential Learning Task



Appreciate own culture & tradition, and cross-cultural exchange

Tips for parents

Make learning of MTL fun at home:

- Using simple words/sentences in daily life
- Speaks MTL at home
- Select interesting clips from YouTube/TikTok in MTL
- Introduce songs in MTL
- Read story books of their level
- Choose books that they are interested, including comics



Mr Edwin Hoy

HOD (Physical Ed & Aesthetics)



P1 Physical Education Experiences

Outcome

Acquisition of fundamental movement skills and health practices

Pedagogy

Fundamental movement skills approach

Learning Experiences

1. Physical Activity
2. Outdoor Education
3. Physical Health & Safety



P1 Aesthetic Experiences in TNPS

Outcome

To develop active, culturally connected learners who are visually and aurally literate and engage meaningfully with the Arts.

Pedagogy

- Orff (Music)
- Artful thinking routines

Percussion Ensemble Performance



Abstract Painting

Self Portraits



Music & Movement



Animal Clay Sculptures

Mrs Peh Jing Er

HOD (ICT & Partnership)



PRIMARY 1 DIGITAL LITERACY PROGRAMME

Our Primary 1 students will:

- Familiarise themselves with the **various student accounts** they have,
- Learn **basic touch-typing skills**, and
- Discover how to access common **online learning platforms**, such as Padlet and Singapore Student Learning Space (SLS).



These sessions will be conducted during curriculum hours.

I can give my answers by typing.

Interactive Thinking Tool

Typing

View All

PRABHNEYMAT KAUR

Response - 0

Hello my name is Prabhneymat Kaur

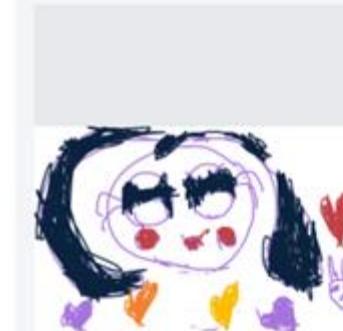
I can give my answers by drawing.

Interactive Thinking Tool

Drawing

VUN JIA QI ASHLEY

Response - 0



NUR ENARA SAFIYYAH BINTE MOHAM...

Response - 0



STUDENT ACCOUNTS



A letter will be sent via Parents Gateway to provide details on how to set up the account once the accounts are ready.



PARENT ACCOUNT



DigitalAccess @Home

DigitalAccess@Home provides **subsidised broadband and laptops/tablets** to lower-income households to support their lifestyle needs, including work and social activities.

Interested parents may collect a booklet from the "Can I Help You?" helpdesk located at the back of the hall.



Ms Kezia Ler

HOD (Character & Citizen Ed)



Character and Citizenship Education

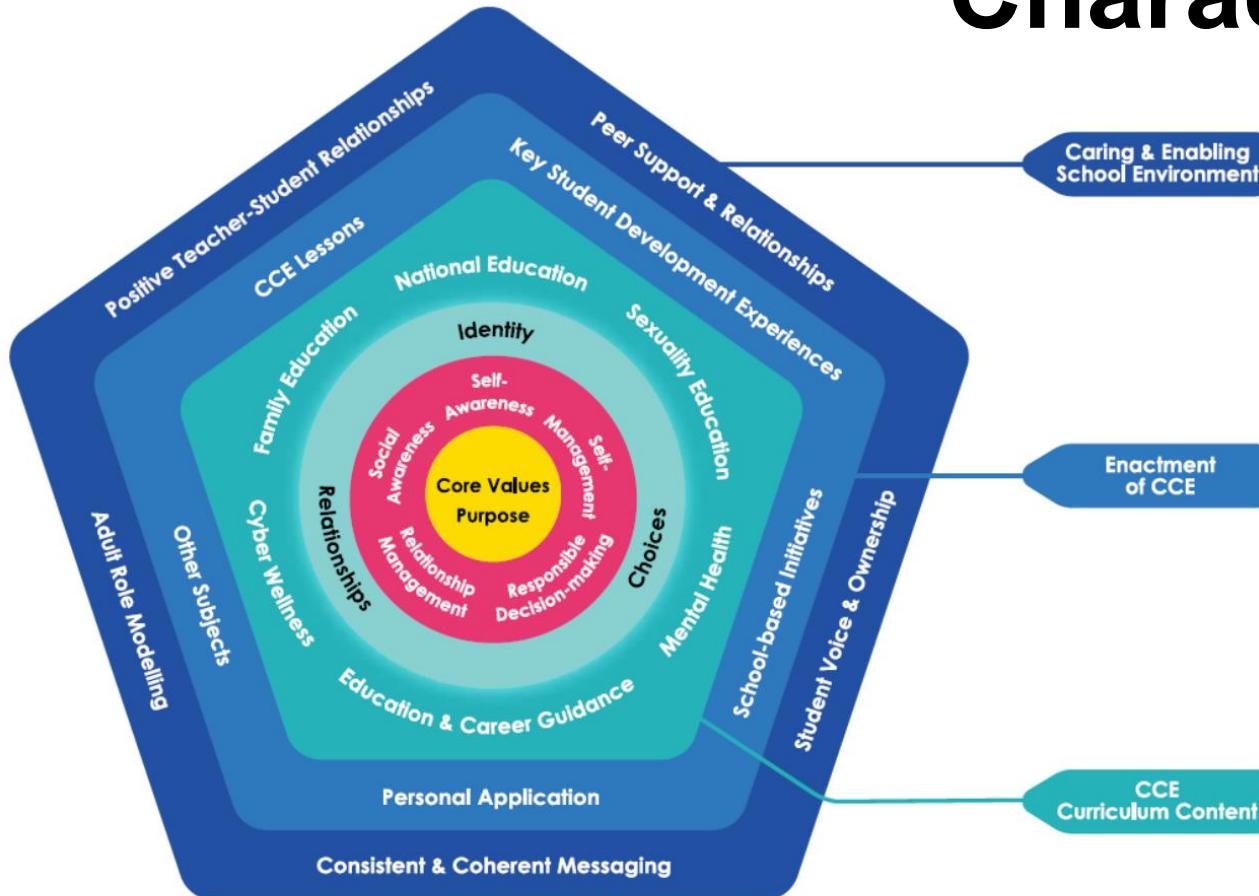


Figure 1: CCE Curriculum Frame

SE Competencies

skills, knowledge and dispositions that enable students to

- Manage self and relationships effectively
- Make responsible decisions

Core Values

- Foundation of character
- Provide compass for behaviour

School Values

Integrity

I am honest and have the moral courage to stand for what is right

Care

I take interest in looking after myself, my friends and my environment

Respect

I value others and myself

Resilience

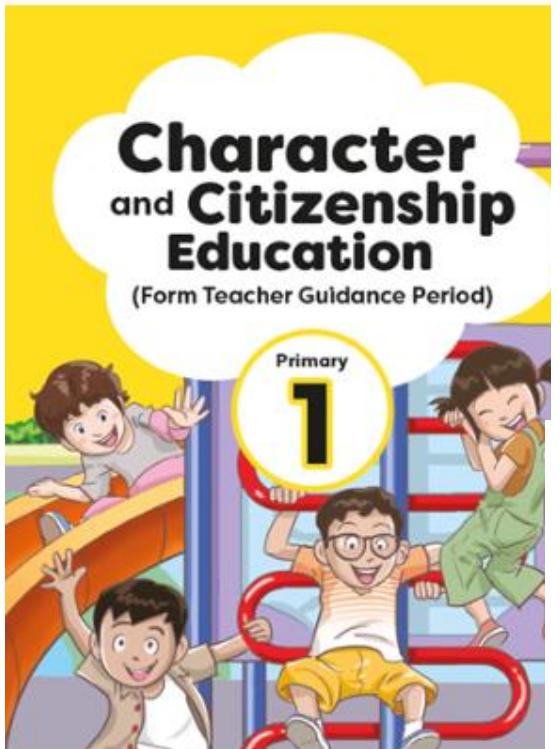
I will persevere and face my challenges

Responsibility

I know and do what is expected of me

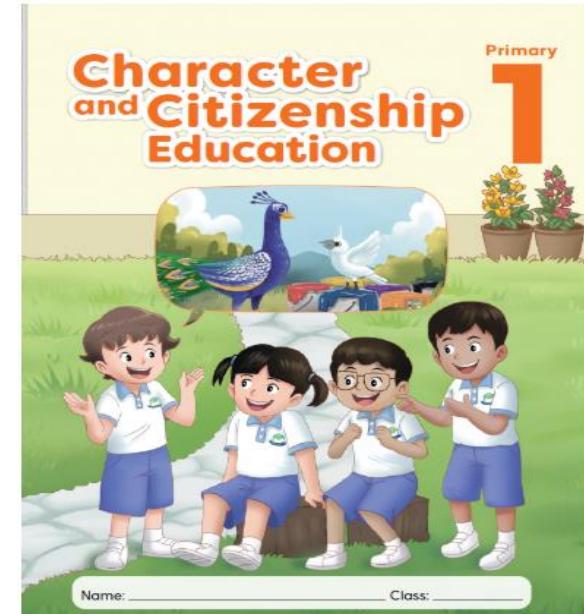
CCE Curriculum:

CCE FTGP and CCE MTL/EL



Theme	Unit Title
Understand and Care for Myself	In My New School
	Understanding My Feelings
	Staying Safe in the Cyberworld
Do My Best	Good Touch, Bad Touch
	What Is Important
Care and Respect for Others	Follow What Is Right
	Caring for Family and Friends
	Different Yet Similar

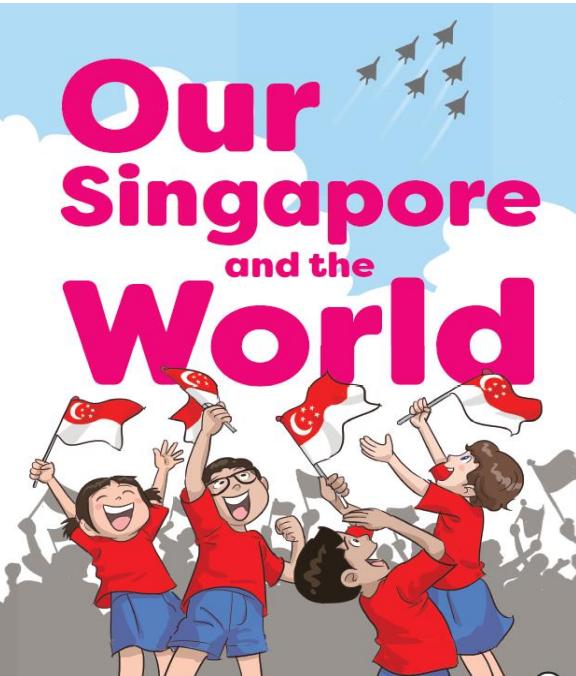
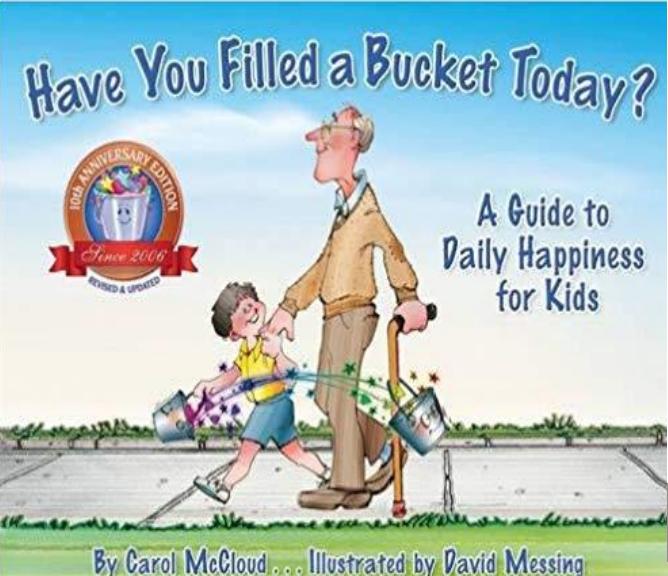
Official (Closed) \ Non-sensitive



Theme	Unit Title
Understand and Care for Myself	1. I Am Special
	2. Be Curious
Do My Best	3. Change Is Normal
	4. Friends
Care and Respect for Others	5. How Can I Solve This?
	6. Honesty
	7. I Love My Family
	8. Let's Work Together
	9. Responsible Me

CCE: Student Experiences

Values Through Stories & Character First Lessons



Total Defence Day
International
Friendship Day
Racial Harmony Day
National Day

NE & Values In Action

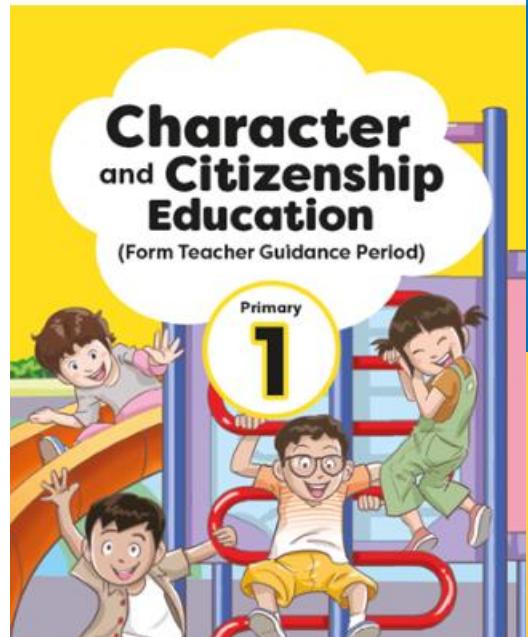


1. I enjoy doing the tasks in my classroom.
2. I feel happy when my classroom is clean.
3. I have learnt to be a more responsible person.
4. I will continue to keep my classroom clean.

Which of the tasks did you do well? Write or draw.



Home School Partnership – Family Time



In My New School 3

Family Time **Family Chat Time!**
I can...

- Ask my family members/guardians:
 - » What was your primary school like?
 - » What did you enjoy about primary school?
- Share with my parents/guardians:
 - » How I feel about my new school.
 - » What I have learnt in school.

We enjoyed Family Time!

Parent's / Guardian's signature

A Note to Parents/Guardians:

The following resources and activities offer tips on how you can help your child/ward cope with his/her transition to Primary 1.

- Supporting Transition** (<https://go.gov.sg/p1ftgp-transitionsupport>)
- Social Skills** (<https://go.gov.sg/p1ftgp-socialskills>)

Good Touch, Bad Touch 3

Family Time **Family Activities**
Complete this word search together with your family members and share with them what you have learnt.

Word Search



T	K	X	S	E	C	R	E	T	S	Y	Z
F	M	E	E	T	I	N	G	J	V	I	Y
N	L	W	T	E	L	L	R	D	Q	H	G
Z	X	R	C	Q	B	K	W	L	N	H	K
U	U	H	A	L	W	A	Y	S	A	K	W
M	S	H	H	M	U	S	C	B	B	G	S
B	T	J	Q	O	C	T	N	V	G	J	A
V	R	E	S	P	E	C	T	B	H	Z	K

Family Time **Family Chat Time**
Have a conversation with your parents/guardians about keeping safe.

We did this together!

Parent's / Guardian's signature

Mdm Fadzlina

Assistant Year Head (Lower Pri)



Programme for Active Learning (PAL)

Fostering Curiosity, Confidence and Cooperation in Primary 1 & 2 Students

Objective

To provide holistic development of Primary 1 and 2 students through fun, hands-on activities.

Modules in Tampines North Primary School

Visual Arts



Performing Arts



Sports & Games

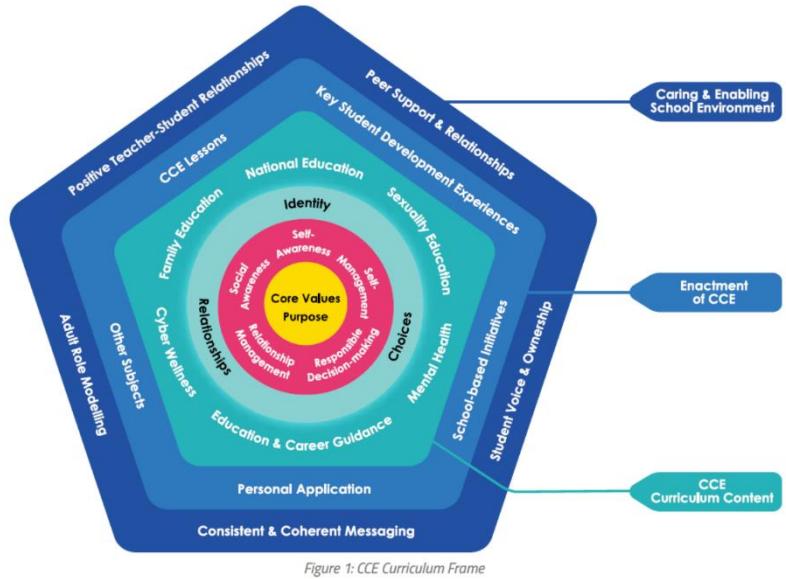


Outdoor Education



Programme for Active Learning (PAL)

Fostering Curiosity, Confidence and Cooperation in Primary 1 & 2 Students

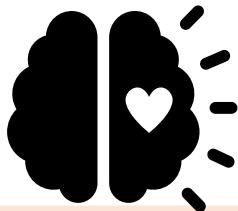


SE Competencies

skills, knowledge and dispositions that enable students to

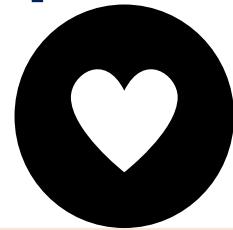
- Manage self and relationships effectively
- Make responsible decisions

We are working to develop important life skills and competencies!



Executive Function Skills

- Managing Time
- Solving Problems
- Staying Organised



Emotional Skills

- Managing Big Feelings
- Learning from Mistakes
- Growing Confidence

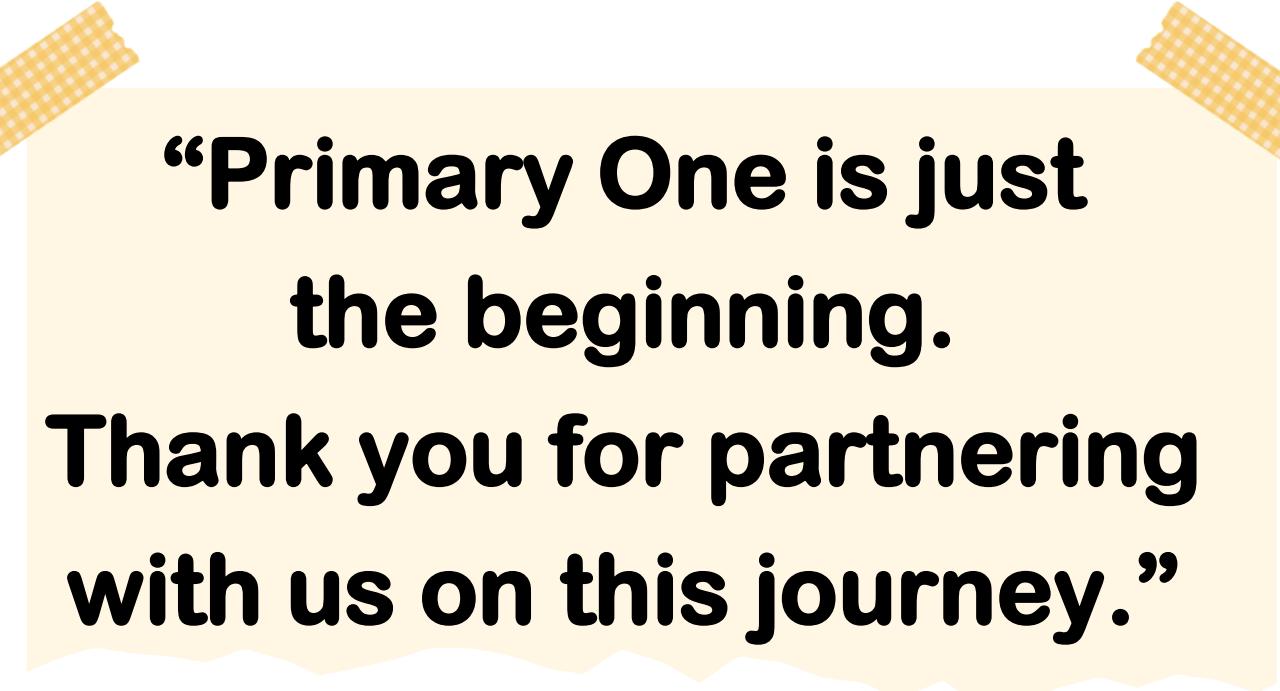


Social Skills

- Asking for Help
- Making and Keeping Friends
- Handling Conflicts



**Dear
parents,**



**“Primary One is just
the beginning.
Thank you for partnering
with us on this journey.”**



**“We look forward to learning, laughing,
and growing with your child.”**

Thank you!

