



# Tampines North Primary School

Confident Learners, Critical Thinkers, Rooted in Values

## First Day of School

02 January 2026



# Key Personnel Engagement



# Mdm Shikin

## *HOD (English Language)*



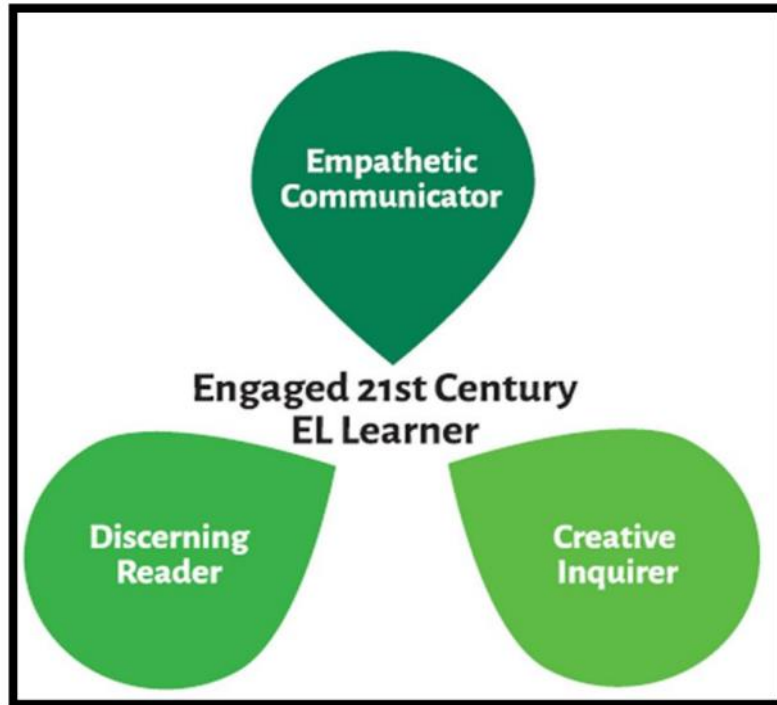


# EL Syllabus 2020 & STELLAR 2.0

*Developing Confident, Effective and Responsible Communicators*

## Strategies for English Language Learning and Reading (STELLAR 2.0)

*Children who love reading and have a strong foundation in the English Language*



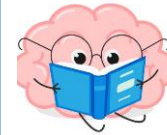
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## Preparing Students for Future Learning



### Multiliteracies

Exposure to a range of text types and modes



### Metacognition

Developing self-monitoring, self regulation & reflection



### Inquiry through Dialogue

Opportunities to discuss and debate real-world issues



Collaborative learning and dialogue



Authentic student advocacy and expression

# English Language Learning @ Lower Primary

## KEY FOCUS



### READING

Rich texts  
Shared & Guided Reading  
Phonics & comprehension



### ORACY

Structured talk  
Turn-taking & elaboration  
Clear sentence use



### WRITING

Modelled & shared writing  
Sentence construction  
Simple text types



### LANGUAGE

Grammar in context  
Vocabulary development



### LEARNER-CENTRED

Differentiation  
Confidence & engagement

## KEY HIGHLIGHTS

### I am a TNPS Influencer

Advocate for the environment and influence others to care for it.

### Moo-O Studio

Develop confident speaking through role-play and storybook scripts.

### Literature Appreciation

Expose students to different book genres and watch a play with peers.

### Authentic Learning Experience

Support meaningful learning through real-life tasks and authentic experiences.



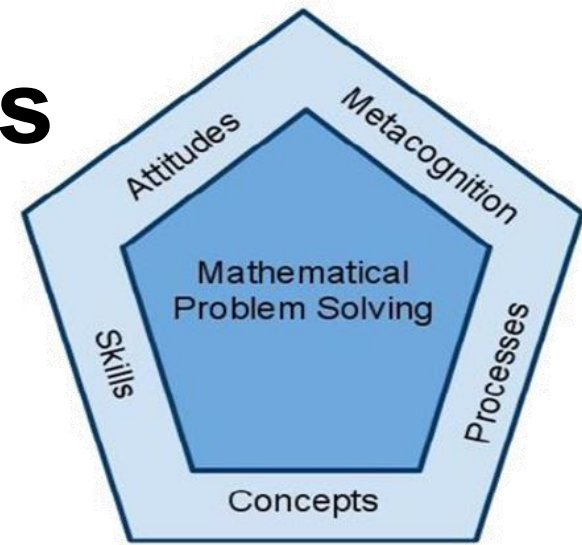
# **Mrs Geraldine Ng**

## ***HOD (Mathematics)***





# Math Learning Experiences in Class



- Concrete- Pictorial-Abstract (CPA) Approach
- Opportunities for collaboration:
  - ❖ Activity-based learning
  - ❖ Inquiry-based learning
- Ed-Tech: Virtual manipulatives, SLS, KooBits

# P1 Mathematics Content Strands

## Whole Numbers

Numbers up to 100  
Addition and Subtraction  
Multiplication and Division

## Measurement and Geometry

Length  
Time  
Shapes and Patterns  
Money

## Statistics

Picture Graphs

*Early numeracy skills such as matching, counting, sorting, comparing and recognizing simple patterns are useful in providing a good grounding for students to begin learning at Primary 1.*



### How can parents help?

- Help your child recognize, read and write numerals from 0 to 20
- Count items at home
- Talk about time and money in everyday life
- Use everyday objects to introduce shapes and create simple patterns.
- Praise effort, not just correct answers
- Ensure homework completion
- Provide simple learning materials (pencil, ruler, mini whiteboard with marker)



# Mdm Cheng

## *HOD (Mother Tongue)*



# Mother Tongue Languages Learning

The new curriculum placed greater focus on helping students to **experience the joy of learning MTL**, so as to motivate them to like and learn MTL for life.

Greater focus on reading, speaking and using the MTL in their daily life.



Experiential Learning Task



Appreciate own culture & tradition, and cross-cultural exchange

# Tips for parents

Make learning of MTL fun at home:

- Using simple words/sentences in daily life
- Speaks MTL at home
- Select interesting clips from YouTube/TikTok in MTL
- Introduce songs in MTL
- Read story books of their level
- Choose books that they are interested, including comics



**Mr Edwin Hoy**

***HOD (Physical Ed & Aesthetics)***





# P1 Physical Education Experiences

## Outcome

Acquisition of fundamental movement skills and health practices

## Pedagogy

Fundamental movement skills approach

## Learning Experiences

1. Physical Activity
2. Outdoor Education
3. Physical Health & Safety



# P1 Aesthetic Experiences in TNPS

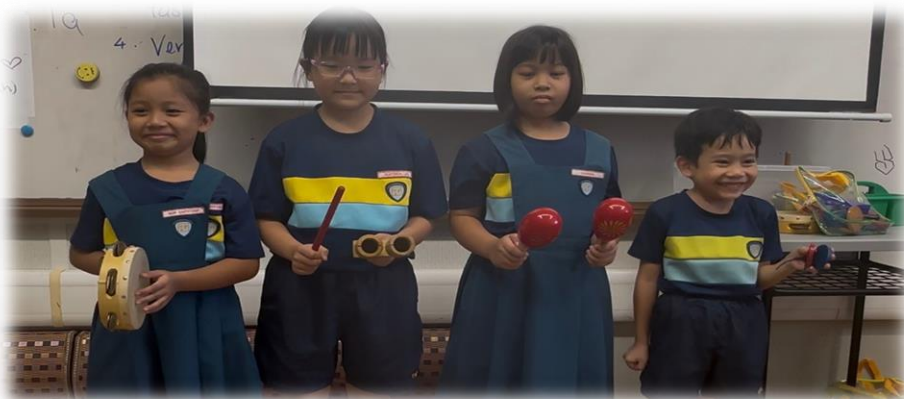
## Outcome

To develop active, culturally connected learners who are visually and aurally literate and engage meaningfully with the Arts.

## Pedagogy

- Orff (Music)
- Artful thinking routines

Percussion Ensemble Performance



Abstract Painting

Self Portraits



Music & Movement



Animal Clay Sculptures

**Mrs Peh Jing Er**

***HOD (ICT & Partnership)***



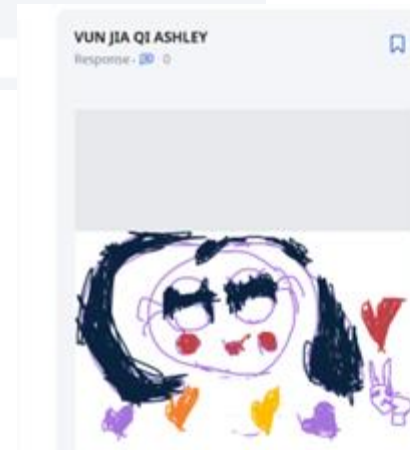
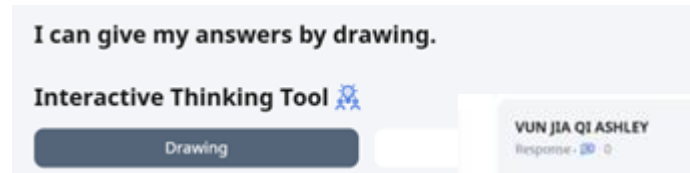
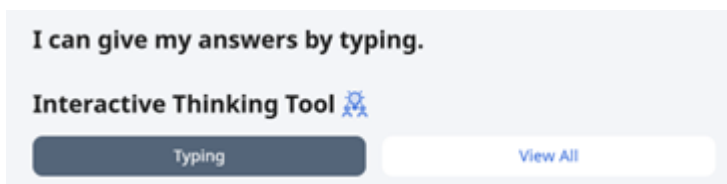


# PRIMARY 1 DIGITAL LITERACY PROGRAMME

Our Primary 1 students will:

- Familiarise themselves with the **various student accounts** they have,
- Learn **basic touch-typing skills**, and
- Discover how to access common **online learning platforms**, such as Padlet and Singapore Student Learning Space (SLS).

*These sessions will be conducted during curriculum hours.*





# STUDENT ACCOUNTS



*A letter will be sent via Parents Gateway to provide details on how to set up the account once the accounts are ready.*

## PARENT ACCOUNT



# DigitalAccess@Home

DigitalAccess@Home provides **subsidised broadband and laptops/tablets** to lower-income households to support their lifestyle needs, including work and social activities.

*Interested parents may collect a booklet from the "Can I Help You?" helpdesk located at the back of the hall.*



**Ms Kezia Ler**

***HOD (Character & Citizen Ed)***



# Character and Citizenship Education

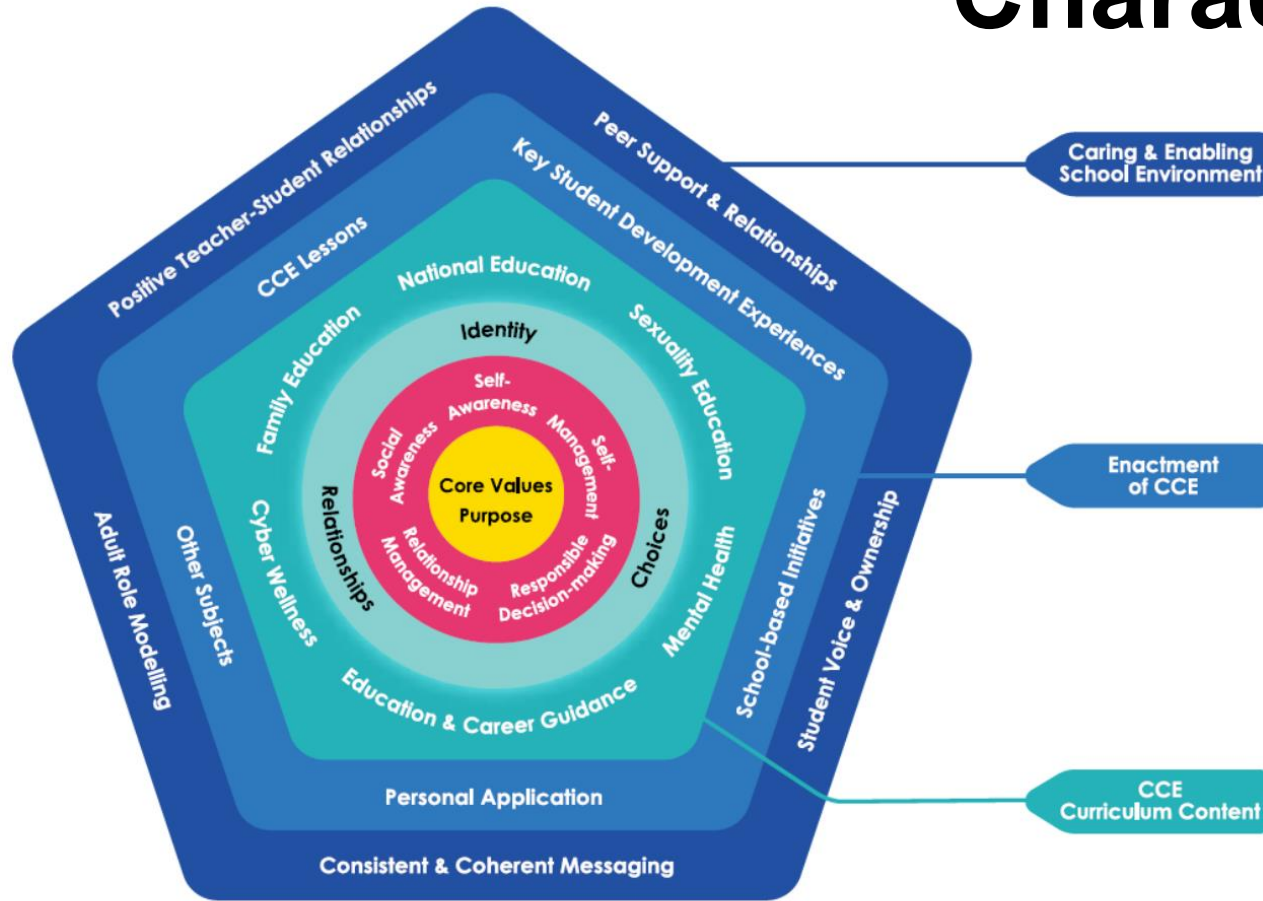


Figure 1: CCE Curriculum Frame

## SE Competencies

skills, knowledge and dispositions that enable students to

- Manage self and relationships effectively
- Make responsible decisions

## Core Values

- Foundation of character
- Provide compass for behaviour

## School Values

### Integrity

I am honest and have the moral courage to stand for what is right

### Care

I take interest in looking after myself, my friends and my environment

### Respect

I value others and myself

### Resilience

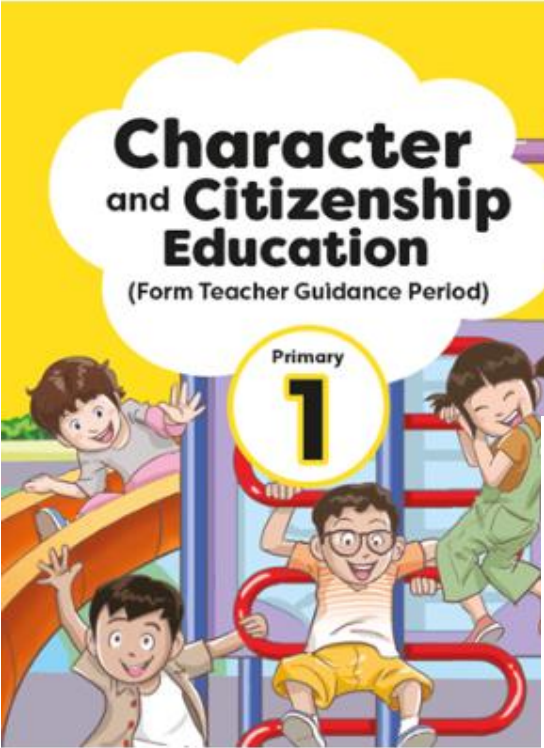
I will persevere and face my challenges

### Responsibility

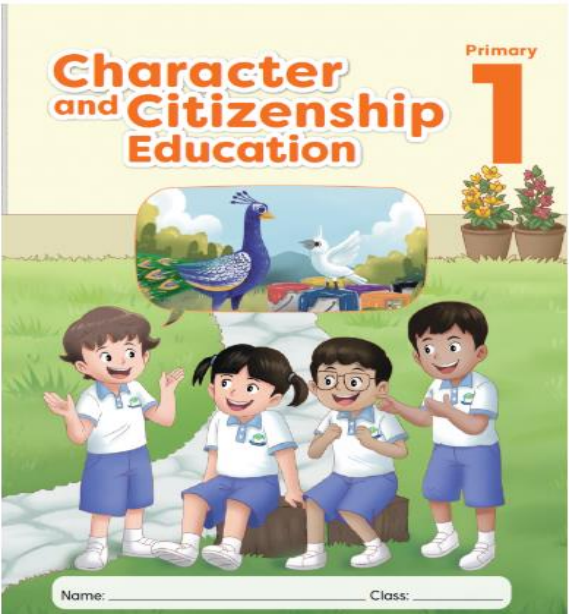
I know and do what is expected of me

# CCE Curriculum:

*CCE FTGP and CCE MTL/EL*



Theme	Unit Title
Understand and Care for Myself	In My New School
	Understanding My Feelings
	Staying Safe in the Cyberworld
	Good Touch, Bad Touch
Do My Best	What Is Important
	Follow What Is Right
Care and Respect for Others	Caring for Family and Friends
	Different Yet Similar

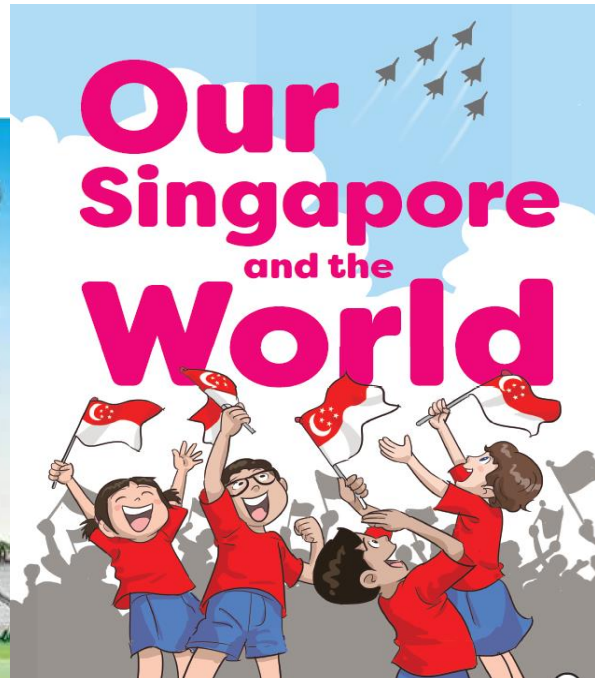
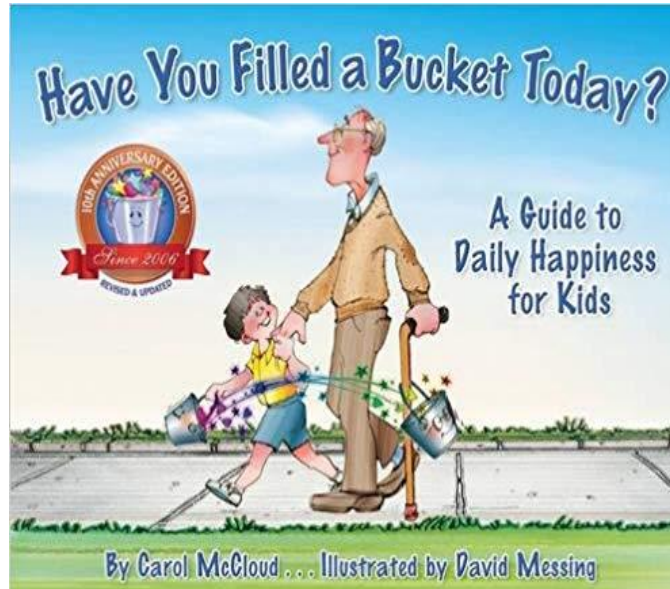


Theme	Unit Title
Understand and Care for Myself	1. I Am Special
	2. Be Curious
Do My Best	3. Change Is Normal
	4. Friends
	5. How Can I Solve This?
	6. Honesty
Care and Respect for Others	7. I Love My Family
	8. Let's Work Together
	9. Responsible Me



# CCE: Student Experiences

## Values Through Stories & Character First Lessons



Total Defence Day  
International  
Friendship Day  
Racial Harmony Day  
National Day

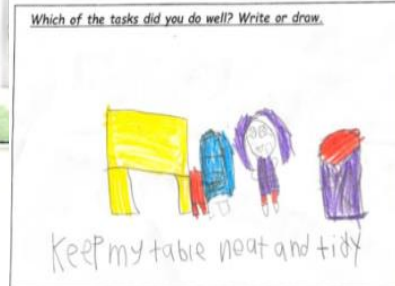
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## NE & Values In Action



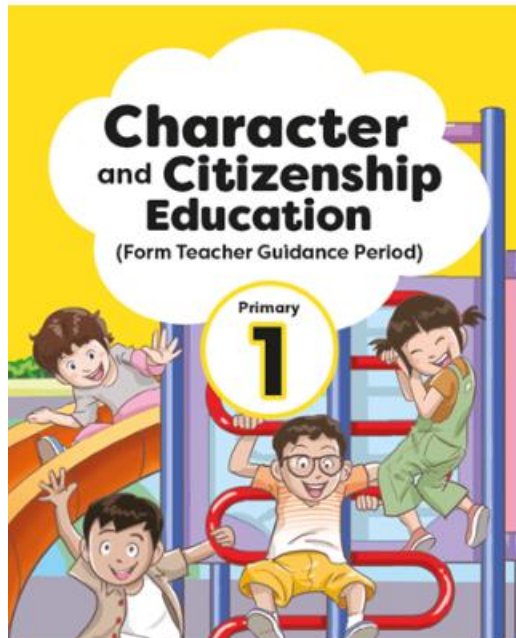
1. I enjoy doing the tasks in my classroom. ☒ ☐
2. I feel happy when my classroom is clean. ☒ ☐
3. I have learnt to be a more responsible person. ☒ ☐
4. I will continue to keep my classroom clean. ☒ ☐

Which of the tasks did you do well? Write or draw.



Keep my table neat and tidy

# Home School Partnership – Family Time



## In My New School 3



### Family Chat Time!

I can...

- Ask my family members/guardians:
  - » What was your primary school like?
  - » What did you enjoy about primary school?
- Share with my parents/guardians:
  - » How I feel about my new school.
  - » What I have learnt in school.

We enjoyed Family Time!

Parent's / Guardian's signature

## A Note to Parents/Guardians:

The following resources and activities offer tips on how you can help your child/ward cope with his/her transition to Primary 1.

- **Supporting Transition**  
(<https://go.gov.sg/p1ftgp-transitionsupport>)



- **Social Skills**  
(<https://go.gov.sg/p1ftgp-socialskills>)



## Good Touch, Bad Touch 3



### Family Activities

Complete this word search together with your family members and share with them what you have learnt.

## Word Search



T	K	X	S	E	C	R	E	T	S	Y	Z
F	M	E	E	T	I	N	G	J	V	I	Y
N	L	W	T	E	L	L	R	D	Q	H	G
Z	X	R	C	Q	B	K	W	L	N	H	K
U	U	H	A	L	W	A	Y	S	A	K	W
M	S	H	H	M	U	S	C	B	B	G	S
B	T	J	Q	O	C	T	N	V	G	J	A
V	R	E	S	P	E	C	T	B	H	Z	K



### Family Chat Time

Have a conversation with your parents/guardians about keeping safe.

We did this together!

Parent's / Guardian's signature

**Mdm Fadzlina**

***Assistant Year Head (Lower Pri)***





# Programme for Active Learning (PAL)

*Fostering Curiosity, Confidence and Cooperation in Primary 1 & 2 Students*

## Objective

To provide holistic development of Primary 1 and 2 students through fun, hands-on activities.



## Modules in Tampines North Primary School

### Visual Arts



### Performing Arts



### Sports & Games



### Outdoor Education





# Programme for Active Learning (PAL)

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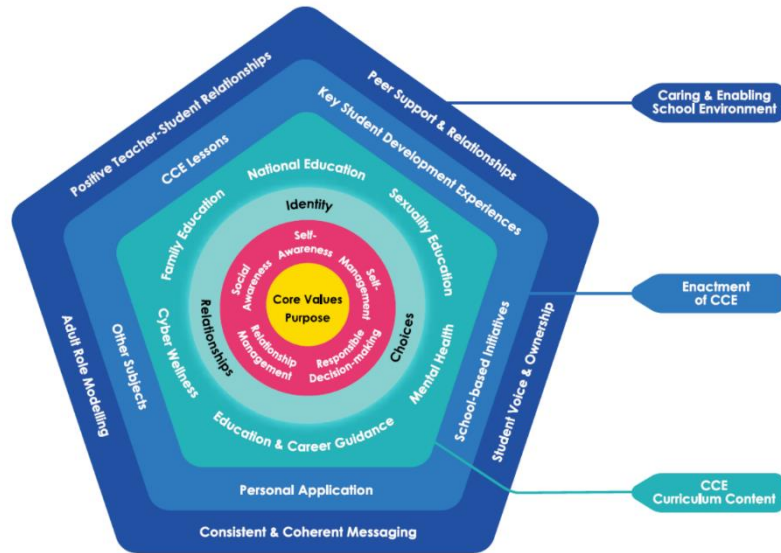


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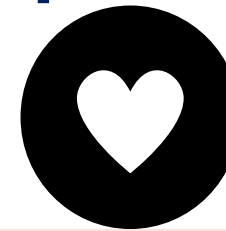
- Manage self and relationships effectively
- Make responsible decisions

**We are working to develop important life skills and competencies!**



## Executive Function Skills

- Managing Time
- Solving Problems
- Staying Organised



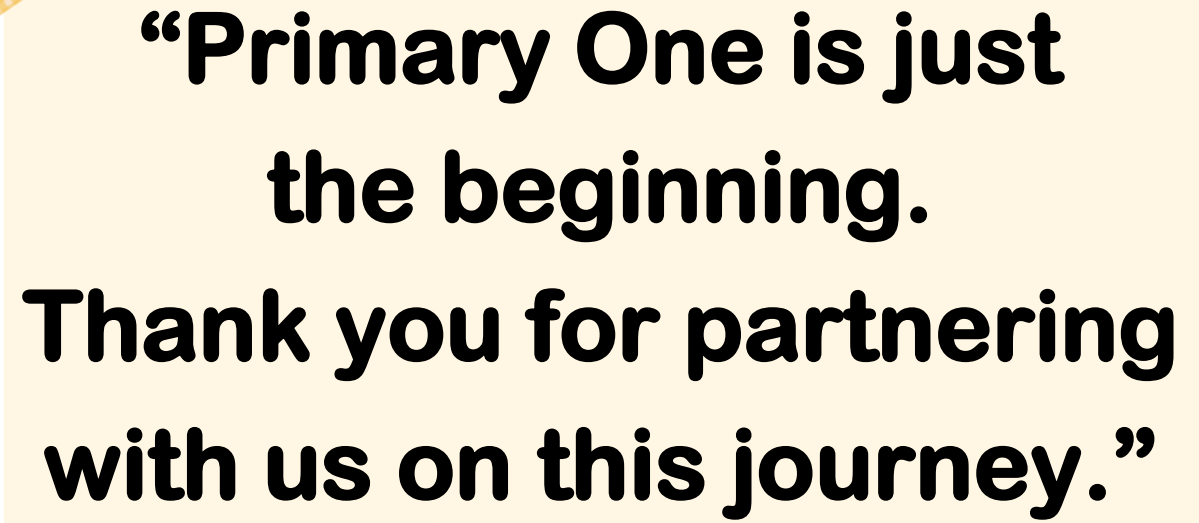
## Emotional Skills

- Managing Big Feelings
- Learning from Mistakes
- Growing Confidence



## Social Skills

- Asking for Help
- Making and Keeping Friends
- Handling Conflicts



**“Primary One is just  
the beginning.  
Thank you for partnering  
with us on this journey.”**



**“We look forward to learning, laughing,  
and growing with your child.”**



# Thank you!

